

WYNNE SCHOOL DISTRICT

District Status Report for 2011-12

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Wynne High School offered 15 programs of study in 15 different career cluster pathways in the 2012-13 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 61.29%

Consortia/District Target: 69.21%

District rating: Below Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry 87.29%

Consortia/District Target: 70.06%

Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 74.78%

Consortia/District Target: 56.58%

District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 54.84% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 99.22%

Consortia/District Target: 85.00%

District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 85.59%

Consortia/District Target: 90.30%

District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 52.05% Number of seniors compared to completers 63.33%

ACCREDITATION STANDARDS DETAIL

Wynne High School offered 15 programs of study in 15 different career cluster pathways.

Accounting		
Accounting	Approved	
Animal Systems		
Animal Systems	Approved	
Design/Pre-Construction		
Drafting & Design Architectural CAD	Approved	
Early Childhood Development & Services		
Child Care Guidance, Management & Service	Approved	
Engineering and Technology		
Drafting & Design Engineering CAD	Approved	
Facility and Mobile Equipment Maintenance		
Diesel Mechanics	Approved	East Arkansas Secondary Career Ctr - Forrest City
Family & Community Services		
Family & Consumer Sciences Education	Approved	
General Management		
Management	Approved	
Journalism and Broadcasting		
Television Production	Approved	
National Security		
JROTC	Approved	
Plant Systems		
Plant Systems - Horticulture	Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Restaurant & Food/Beverage Services		
Food Production Management & Services	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Wynne High School	961	54.84%
Agriculture	185	73.11%
Agricultural Mechanics	44	40.91%
Animal Science	26	57.69%
Biological Animal Science	25	56.00%
Greenhouse Management	44	6.82%
Intro to Horticultural Science	46	19.57%
Business and Marketing	279	74.80%
Computerized Accounting I	24	41.67%
Computerized Accounting II	11	
Computerized Business Applications	244	74.18%
Family and Consumer Sciences	301	71.93%
Child Development	47	89.36%
Family & Consumer Sciences	123	43.09%

Food & Nutrition	28	39.29%
Food Production, Mgmt & Services	55	45.45%
Parenting	48	77.08%
Skilled and Technical Sciences	196	67.22%
Architecture/CAD I	15	93.33%
Drafting & Design	78	24.36%
Engineering/CAD I	16	50.00%
Human Anatomy and Physiology	31	70.97%
Introduction to Medical Professions	56	82.14%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	114
Accounting	6
Agricultural Power, Structural & Technical Systems	20
Animal Systems	2
Child Care Guidance, Management & Services	6
Criminal Justice	1
Digital Communications	7
Drafting & Design Architectural CAD	2
Drafting & Design Engineering CAD	4
Family & Consumer Sciences Education	15
Food Production Management & Services	5
Health Science Technology Education	14
Hospitality	2
JROTC	18
Management	3
Plant Systems - Horticulture	8
Television Production	1